



## Internship Summary Report – Academic Year 2025–26

During the academic year 2025–26, a total of **469 students** actively participated in internships, significantly contributing to their academic and professional growth. The internship program, spanning from **July 2025 to June 2026**, included both paid and unpaid opportunities, providing students with a diverse range of industry experiences.

### Department-wise Distribution:

| Name of the Department      | Number of Students who did the Internship |
|-----------------------------|-------------------------------------------|
| Computer Engineering        | 135                                       |
| CSE (ICB)                   | 28                                        |
| CSE (DS)                    | 35                                        |
| AI_DS                       | 35                                        |
| Information Technology (IT) | 82                                        |
| Mechanical Engineering      | 13                                        |
| EXTC                        | 24                                        |
| AI_ML                       | 117                                       |
| <b>Total</b>                | <b>469</b>                                |

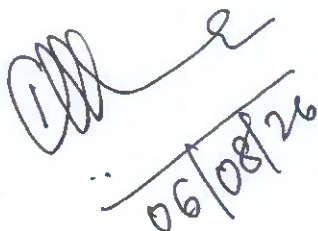
The table above highlights the distribution of interns across different departments. The departmental breakdown demonstrates the diverse range of internship opportunities available to students, enabling them to apply their academic knowledge in practical industry environments.

### Internship Duration

The internship records considered in this report cover the joining period from **July 2025 to June 2026**.

### Paid and Unpaid Internships

The internship records encompass both paid and unpaid opportunities, emphasizing the institute's commitment to providing students with diverse learning experiences. This approach recognizes the importance of internships in enhancing practical skills and industry readiness, irrespective of financial compensation.

  
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## Data Source

The records presented in this report are based on the data submitted by the respective department coordinators and have been verified with the Training and Placement Cell to ensure accuracy and reliability.

## Conclusion

In conclusion, the internship program for the academic year **2025-26** witnessed the active participation of **469 students** across various departments. The department-wise distribution reflects the institute's continued emphasis on experiential learning and industry engagement. The collaborative efforts of department coordinators and the Training and Placement Cell have played a vital role in maintaining accurate records and facilitating meaningful internship opportunities for students.

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